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| **COLEGIO COLOMBO BRITÁNICO**  **SCHOOL YEAR 2011-2012**  **LEARNING EXPERIENCE PLANNER** | | | | | | | | | | | |
| **Grade:** First | | **Unit:** Where we are in Place and Time | | | | | **Driving  Supporting** **Discipline-Specific** | | | | |
| **Modality**  Visual  Kinaesthetic  Auditive | **Style**  Mastery  Understanding  Interpersonal  Self-expressive | | | **Intelligences** | | | | **ASSESSMENT**  DiagnosticFormative Summative | | | |
|  |  | | | Visual-Spatial  Verbal-Linguistic  Kinaesthetic  Logical-Mathematical | Musical  Interpersonal  Intrapersonal  Naturalistic | | | **Strategies**  Observation  Performance Assessment  Process-focused  Selected response  Open-ended Task  Other | | **Tools**  Rubric  Exemplars  Checklist  Anecdotal Records  Continuum  Other | |
| **Achievement Indicators:**  Recognises, describes and extends number patterns: Odd and even, skip counting by 10s. | | | | | | **Skills:** | | | | | |
| **Materials:** Counters, Nelson I. Maths workbook 2B | | | | | | **Grouping**  Individual  Pairs  Small group  Half group  Whole group | | | **Co-teaching** | | |
|  | | | | | |  | | | **Whole group**  One teach-one drift  One teach-one observe  One teach-one assist  Team-teaching | | **Small Group**  Alternative  Parallel  Stations |
| **Date:** Nov. 14th – 18th /11 | | | **Time:** 1h-30min | | |  | | |  | |  |
| **Description** | | | | | | | | | | | |
| **Opening:** Children will use counters to make groups of ten to complete 100. | | | | | | | | | | | |
| **Main Activity: -** As soon as they finish the groups of ten, they have to count by 10s and underline the number in the workbook 2B, pag. 32 letter c.   * Once they finish the exercise, they can work on pag. 29 points 3-4-8 and pag. 32 point 3 letter b (Teachers can give an A to the ones that do this correctly). * After that, the teacher will model with them even and odd numbers on the board, before they do the exercise 1a on pag. 32 in the same workbook. | | | | | | | | | | | |
| **Tier 1:** | | | | | | | | | | | |
| **Tier 2:** | | | | | | | | | | | |
| **Tier 3:** If it is necessary, these children can write the number in the maths book after counting each group of ten. | | | | | | | | | | | |
| **Closing: -** workbook 2B pag. 32 point 2   * Children can write odd and even numbers in the maths book  |  |  | | --- | --- | | ODD | EVEN | |  |  | | | | | | | | | | | | |